



# **Welcome to Sixth Form Evening**

11 September 2024



The vision for the Sixth Form...

...to **raise the aspirations** of our young adults by nurturing a **passion for learning, enriching** the student experience and securing outcomes which **exceed their expectations...**

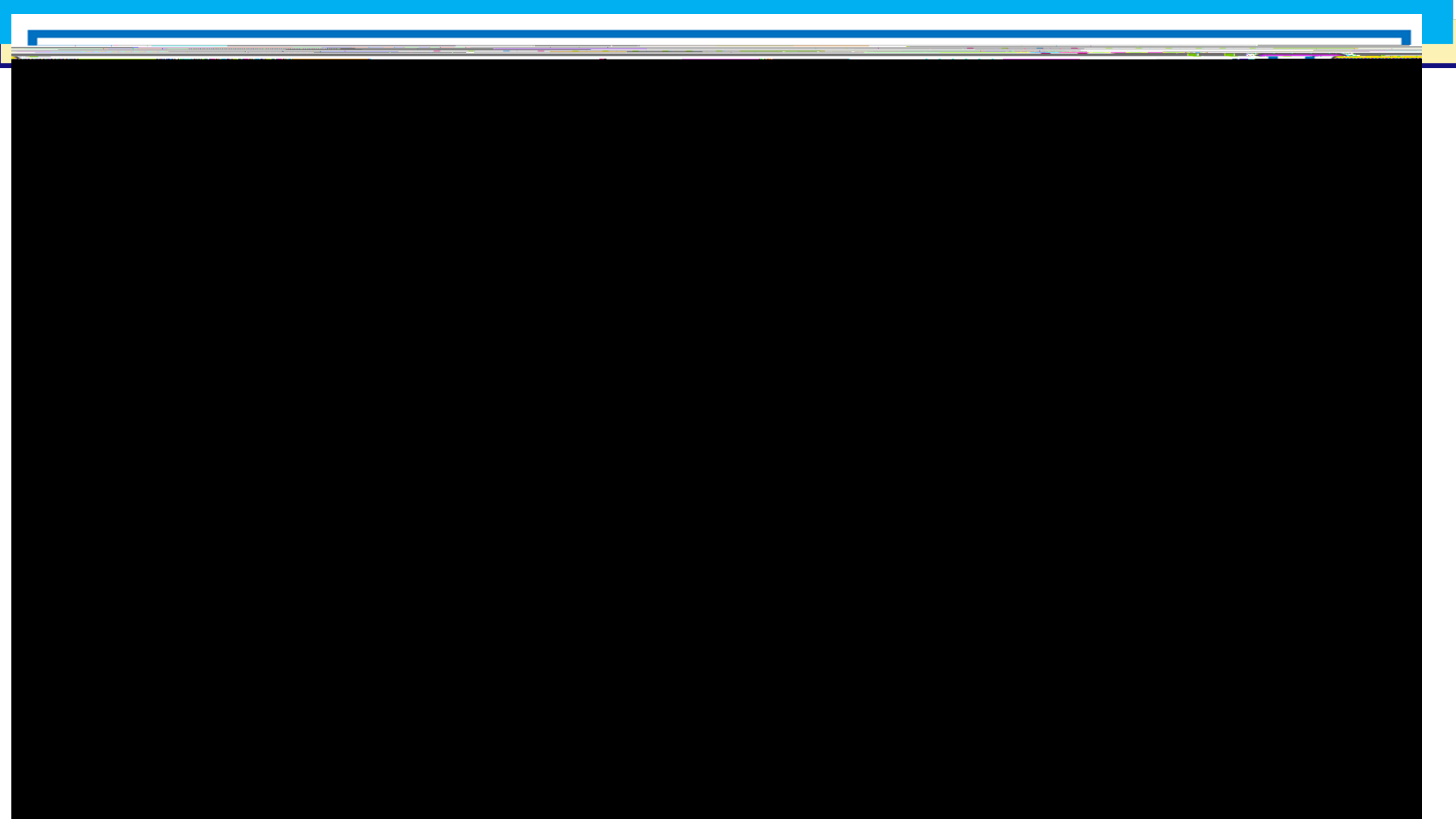


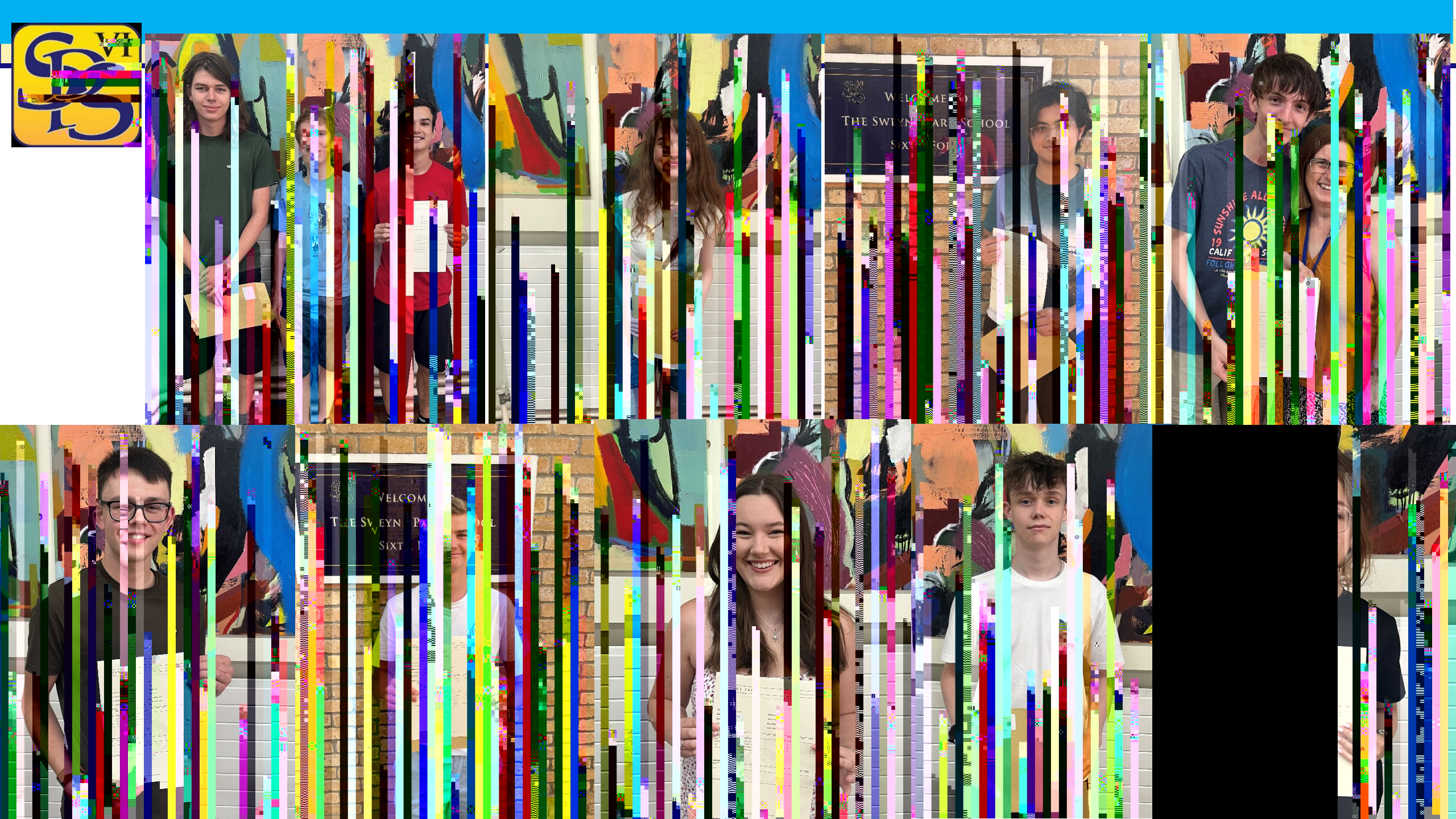
**Jan Abel**  
Sixth Form  
Administrator

**Jenny Clements**  
UCAS / EPQ  
Coordinator



**Who are the key staff involved?**









Anastasiia	University College London (UCL)	Biochemical engineering (MEng)
Amelia	University of Portsmouth	Psychology
Sophie	City, University of London	Psychology
Louise	University of Kent	Psychology
Ashion	ACM (The Academy of Contemporary Music)	Music Production with integrated Master
Teddy	University of Brighton	Economics
Katie	University of Sussex	English Literature
Ashion	Leeds University	Mechanical Engineering
Mackenzie	University of Surrey	Civil Engineering
Ella	University of Lincoln	Psychology with Mental Health
Will	University of Reading	Mathematics
Ryan	University of Kent	Computer Science
Layla	University of East Anglia (UEA)	Physical Education
Harry	University for the Creative Arts	Year
Andrew	University of Nottingham	Chemistry
Jason	Maximus Institute, University of Durham	Escape Studios
Video Game Designer		





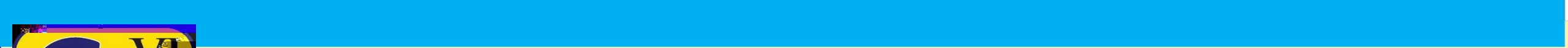
# Sweyne Park University Destinations 2024





## What does the Sixth Form involve?

- 3 or 4 subjects in Year 12, 3 or 4 subjects in Year 13 to full A Level
- A voluntary Extended Project Qualification (EPQ) across 13 months
- Curriculum Enrichment on Wednesday afternoons
- Building an impressive portfolio to impress Admissions Tutors and Employers
- Developing academically, personally and socially



## What are the school's expectations of students?

Professional environment

Atmosphere conducive to study

Setting their own expectations high

Seeking to make a valuable contribution inside and outside the classroom

**Raising aspirations**



## What facilities are available to students?

- Dedicated Sixth Form teaching rooms in Sixth Form block
- Maslow Library – computers and private study booths for Year 12 only
- Marie Curie IT suite – computers for Year 13 only
- The Forum – private study booths and collaborative workspace for both year groups
- The Atrium and Piazza – study café and social space
- School Library – huge investment in A Level books and electronic resources



## How do we raise the aspirations of your young person?

Small tutor groups with personalised approach to form tutoring – undergraduate-style 'Personal Tutors'

Generous staff/student ratio in A Level classes

Excellent track record on destinations and results

Investment in personal development

Bespoke, individualised provision through pathways programme



	<b>Wednesday Sessions</b>	<b>Tutor Sessions</b>
<b>Week 1</b>	<b>Who am I as a learner?</b> Vespa, Myers Briggs, VAK, Multiple Intelligences and Gregoric models of thinking.	Shadow timetable task, ICT agreement, Learner agreement, attendance and punctuality policy
<b>Week 2</b>	<b>How can I manage my time?</b> Energy line, Shadow timetable, Eisenhower's prioritisation matrix	Follow up time management tasks from booklets. (Vespa tasks) Skim/Scan and close reading
<b>Week 3</b>	<b>How can I strengthen my future university or employment applications?</b> Supra-curricular opportunities and the library resources.	Preparing your social media for interview
<b>Week 5</b>	<b>Curriculum Enrichment sign up</b>	Data protection





## What is the style of Level 3 work like?

- Hugely different from GCSE
- A Level classes are smaller
- You see more than one subject specialist teacher several times a week – good working relations are essential
- Teachers do **not** spoon-feed – they direct, advise, facilitate and encourage
- Unlike GCSE, there is no homework timetable
- Expect homework **every night**
- Around **5** hours per subject per week is recommended, i.e. **15 to 20**

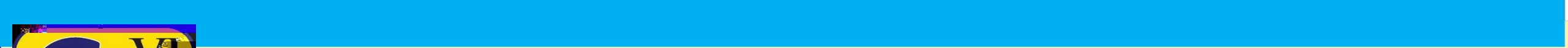




## How do students adjust to this new style?

- Students **must** prepare for lessons in advance
- Get into the habit of making notes in class and writing them up
- Organise your notes and files appropriately
- Make use of a student planner or diary. Record all work set and note down deadlines
- Revision should be an **ongoing process**. You cannot leave everything until Easter.





# How do students excel in their subjects?

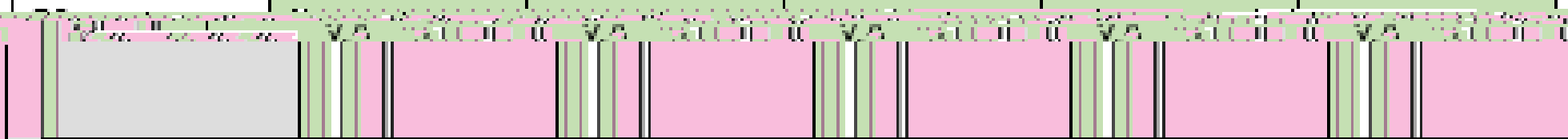
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Students studying:

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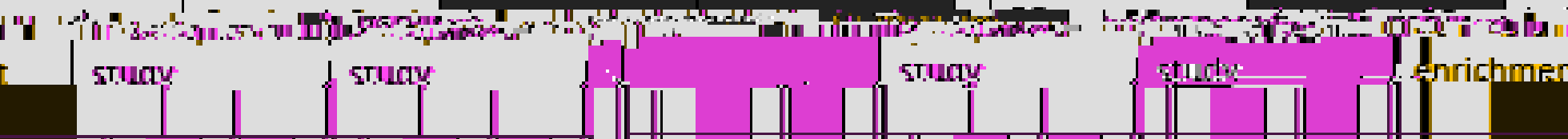
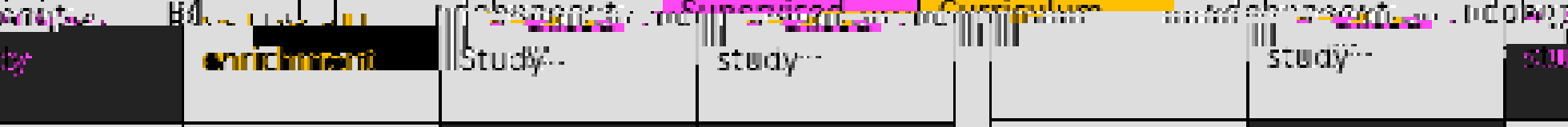
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
P1	CHEM	CHEM	CHEM	CHEM	CHEM



BREAK

P3	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT	ENGLISH LIT
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LUNCH







# Tania: Functionalists theorise of families & the household

Strengthening knowledge  
45 mins

- a) Re-read Pages 24-28 on Functionalism and the family
- b) READ: [The Functionalist Perspective on the Family - ReviseSociology](#)

d) WATCH: [Parsons on the Family | A Level Sociology](#)

[Families \(youtube.com\)](#)

[Introduction to Functionalism](#)

[Parsons \(Parsons & Social](#)

[1. Revise your files](#)

Strengthening knowledge

Exam skills- 90 mins

- WATCH: [Sociology - Revisioning 101](#)
- [The functionalist perspective on the family](#)

[Watch: Parsons on the Family | A Level Sociology](#)

[ACTING on Read book- 30mins](#)



## How do students balance so much in so little time?

- Organisation is essential
- Prioritise – progress at A Level is more important than extra-curricular pursuits
- Limit the number of hours' paid employment you do – recommended maximum 9 hours p/week
- Pace yourself – get lots of sleep!
- If you feel overwhelmed, ask for help!





- Curriculum Enrichment programme
- Subject Ambassador
- Charity and Events Committee
- Press Team: Digital and Print
-



## What does the Extended Project Qualification involve?

- Opportunity to write or create an extended research project of entirely your choice
- EITHER 6,000 word essay OR investigative field study OR extended creative project
- Each student has a dedicated specialist supervisor
- Completed across 13 months
- Scaled down version of postgraduate research project – highly valued by universities
- Can lower a university offer e.g instead of AAA > ABB





Date	Year 12	Year 13
September 29th	Attitude to Learning Grades	UCAS Subject References
19 <sup>th</sup> September	Open Evening: half day. Tour guides and car parking	
Wk of 30 <sup>th</sup> Sept	12.0 settling in grades	
18 <sup>th</sup> September	Wednesday 1-3pm Supra-curricular and academic resources	optional
30 <sup>th</sup> September-17		
th17		



## What happens when in the Sixth Form?

**February**

Aspirations Week

**March**

12.2 report Attitude to Learning , Teacher Assessed Grade  
Year 12 Consultation Evening

**April**

Student Leadership Interviews

**May**

Higher Education evening



## What happens when in the Sixth Form?

### June

UCAS process begins  
UCAS Higher Education Conference  
Internal exams and mock results

### July

Oxbridge and Medics' Conference  
Employability Conference  
Mock exams  
12.3 Attitude to Learning and Teacher Assessed Grade

StuGen's 2025 entry

StuGen's 2025 entry

2025

StuGen

UCAS

UCAS

UCAS

Subject Reference 1<sup>st</sup> Deadline

UCAS

UCAS

workshop  
27<sup>th</sup> September

submitted on Unifrog  
Subject reference 2<sup>nd</sup> deadline  
on Unifrog

UCAS

UCAS

review of personal  
statement uploaded on Unifrog

20<sup>th</sup> October

Second

submission

advisers for final reference

UCAS deadline 6pm

6pm





# HQ Plan 2024-25



Year 12 Students

Date

Staff

Year 13 Students

Introduction to research (51) - general research writing  
towards project proposals (12 sessions)

2024/25

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towards project proposals (12 sessions)

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2024/25

AWi/HBa

inher and academic research

24th Jan

Literature pla

Opportunity 2 to write to Professional Studies

JCI/13Ba

Poster Conference eve

Discussion planning - bookmarks, identifying citations

March

Research

2024/25

2024/25

Early submission often of July

Supervisor availability

2024/25