

The CPRE curriculum is designed to build pupils' understanding of the world around them and to equip them with the skills necessary to become happy, safe and successful citizens. By the end of KS3, pupils will have learned how to stay safe and build for their future in CPE, while in RE they will have learned about the religions of the world and the diversity of the human race. Pupils will develop their critical thinking and evaluation skills, learning to weigh up arguments and formulate their own, substantiated conclusions. By the end of KS4 in core CPRE, pupils will have built on their prior learning, enhancing their understanding of the wider world and exploring a range of moral and ethical dilemmas, further developing their ability to respond to different interpretations and arguments. Pupils will continue to prepare for their future in the wider world and will be equipped with the knowledge and skills to be successful in whichever path they choose for themselves.

We also offer Religious Studies as an option at both GCSE and A Level.

## CURRICULUM MAP: Religious Education

Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessment
7	Enquiry 1: Can holy books like the Bible provide guidance to us all, religious or not? Key Issue: The Bible and other holy bor h 7155.16 0.4 13.441 refq471.12 470t384.68 2..04 41(y)ϕb)14 431k4u.12 47a247cMj()04 41(y)ϕ 1(y)ϕ04 cMj()04 41.12 4713n312 40.003 Tc 0.004 Tw ϕ 0 ϕ.12 45			



Year	Knowledge (Topics / contexts) What pupils will <b>'know'</b> .	Skills acquired What pupils will be able to <b>'do'</b> .	Concepts developed What pupils will <b>'understand'</b> .	Assessment
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Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessment
				<p><b>Detailed Feedback:</b> Detailed feedback will be provided on all written assessments. This will include links to GCSE grades and grading criteria.</p>
<p>12 (A Level option)</p>	<p><b>Philosophy:</b></p> <ul style="list-style-type: none"> <li>• Arguments for the existence of God</li> <li>• Evil and suffering</li> <li>• Religious experience</li> </ul> <p><b>Ethics:</b></p> <ul style="list-style-type: none"> <li>• Ethical theories</li> <li>• Issues of human life and death</li> <li>• Issues of animal life and death</li> </ul> <p><b>Theology:</b></p> <ul style="list-style-type: none"> <li>• Sources of wisdom and authority</li> <li>• God/gods/ultimate reality</li> <li>• Self, death and the afterlife</li> <li>• Good conduct and key moral principles</li> <li>• Expression of religious identity</li> </ul>	<p>Independent thought; critical thinking; evaluating both sides of an argument; formulating as supported judgement; awareness/respect of different views; explanation and analysis of religious</p>		

Year	Knowledge (Topics / contexts) What pupils will ' <b>know</b> '.	Skills
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