

Geography should inspire pupils to ask questions about the world they live in and their role within it. Places are studied, at a variety of different scales, by looking at the human and physical processes that shape and change them. Geographical skills are developed to enhance and deepen geographical thinking, enabling learners to analyse

# CURRICULUM MAP: Geography

Year 7	Year 8		Year 9		Year 10	Year 11	Year 12	Year 13
Only 1 Teacher per class	Main Teacher	Second Teacher	Main teacher	Second Teacher				

**7.1 Introduction to Geography \***

**7.2 OS Map Skills \***  
If I want to go on a hike, what skills might I need to read a map?

**7.3 Weather and climate \*\***  
What should I know about the weather?

**7.4 Population \***  
Are there too many people on Planet Earth?

**7.6 Coasts \*\***  
What happens when the land meets the sea?

**7.7 Volcanoes/Earth's Structure \***  
Would life exist without volcanoes?

**7.5 Ecosystems \*\*\***  
Should we put our oceans first?

**8.1 Extreme weather \***  
Can we prepare for extreme weather?

**8.3 Ecosystems/Food \***  
Is our need for food damaging Antarctica or tropical rainforests more?

**8.5 Tourism \*/ \*\*\***  
Is there a darker side to tourism?

**8.7 GIS Maps \*\*\***  
Are maps and satellite images becoming even more useful at helping us to learn about places?

**8.2 Globalisation \***  
What is the link between

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\* Key knowledge assessed in MS Teams multiple choice quiz  
\*\* Exam-based assessment  
\*\*\*Extended written conclusion assessed

fieldwork introduction GCSE Examinations

\*NB due to some class splits, some classes may have started Section A and B last year and be working on spl sationed

## Assessments KS3

- Summative assessments at the end of each topic in the form of examinations,

Concepts	
Skills	