

Within the Food element of the KS3 Design and Technology curriculum, pupils will design, make and evaluate a range of predominantly savoury dishes. They will be familiar with current recipes. Pupils will have the knowledge, understanding and skills to follow a selected recipe and to safely trial and refine a wide range of practical skills. With confidence and competence in Year 7, they should progress onto becoming more independent in Year 8 and then showing initiative in their approach to practical tasks in Year 9. At this stage, pupils will also have the option to opt to embark upon a Level 1/2 Hospitality and Catering course at KS4.

#### KS4: WJEC Vocational Award in Hospitality and Catering

During Year 10 and Year 11 the pupils will draw upon their foundation knowledge acquired in KS3 Food to support their learning and to develop a range of specialist skills and understanding of the Hospitality and Catering sector. Pupils will study how a Hospitality and Catering provider operates and the range of factors to consider to be a successful business. Pupils will learn at a greater depth the importance of personal/food safety & hygiene, principles of nutrition and good health. Where food comes from (provenance) and how to prepare the following commodities (ingredients) meat, fish, eggs, dairy, fruit, vegetables, cereal grains & potatoes.

The practical element of the subject enables pupils to develop food preparation and cooking skills as well as transferable skills such as problem-solving, organisation and time management, planning and communication.

The pupils are assessed on their knowledge from Year 10 with an external written exam contributing to 40% of the course grade. Practical skills are assessed from the beginning of Year 11, the internal cooking assessment/project contributing to 60% of the course grade (NEA Non-Examined Assessment).



Year	Knowledge(Topics /Contexts) What pupils will know'.	Skills acquired What pupils will be able to do'.	Concepts developed What pupils will understand'.	Assessments(KPIs)
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Year	Knowledge(Topics /Contexts) What pupils will know'.	Skills acquired What pupils will be able to do'.	Concepts developed What pupils will understand'.	Assessments(KPIs)
			<ul style="list-style-type: none"> <li>How to be self-assured</li> </ul>	properties(planning & adaptations)

8 Module Three Context: 'Feed the Family'



Year	
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