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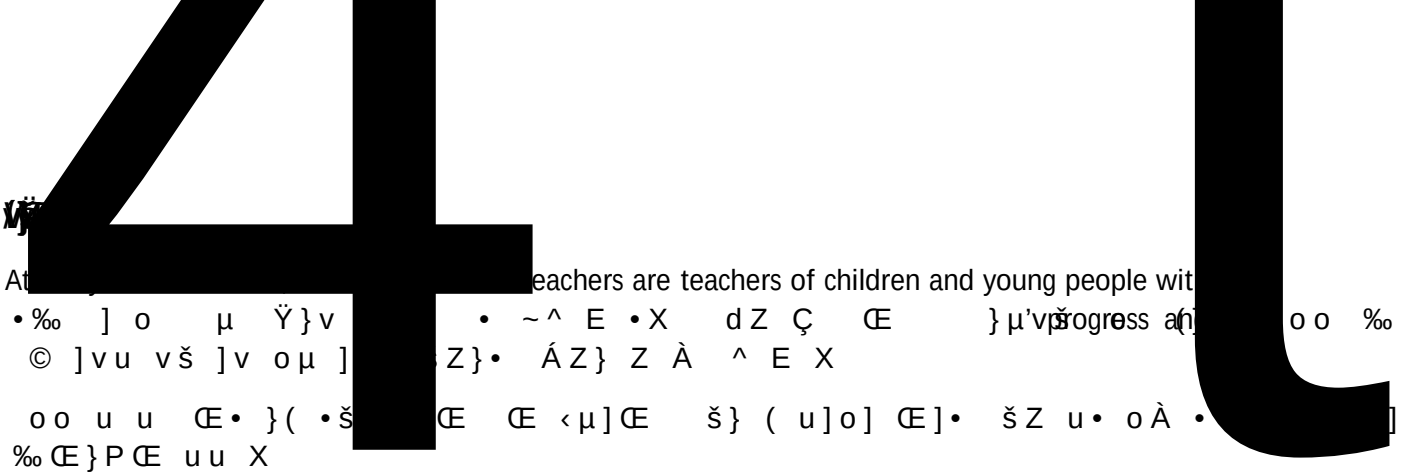

At [redacted] eachers are teachers of children and young people wit
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©]vu vš]v oµ] Z}• ÁZ} Z À ^ E X

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(Œ } u š Z > ~ (Œ } l e v e š n Z e e d s Z f l µ P r d Z ng block of the dedicated school's grant and any add] Ÿ } v o
top-

- x Inclusion Partner
- x K µ‰ Ÿ}v o šZ Œ ‰]•š•
- x 'W•
- x Paediatricians
- x School nurse
- x Child and adolescent u vš o Z oš Z • ŒÀ] • ~ D,^•
- x Social care

dZ • Z}}o ••]•š• šZ >]v ŒŒÇ]vP }µš šZ]Œ •š šµš}ŒÇ µŸ • µ
2014, by ensuring that services work together where this promotes children and young people's wellbeing or]u‰Œ}À • šZ ‹µ o]šÇ }(•‰] o µ Ÿ}v o ‰Œ}À]•]}vX

11: Admission and accessibility arrangements

11.1: Admission arrangements

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- Accessibility Plan
- ‹ µ o] š Ç / v (} Œ u Ÿ } v v } i Ÿ À •
- Admissions Policy
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