

THE

WYOMING STATE COLLEGE  
SCHOOL

SWFYNE PARK

Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessments How do we and the pupils know what has been learnt?
<p><b>10</b> <b>(Year 10 Only)</b> <b>Cambridge National</b></p>	<p>This qualification will allow students to get to grips with key aspects of running small businesses with a focus on enterprise and marketing. To do this, the course was created by consulting with teachers, employers and entrepreneurs to make sure that students will gain the right combination of knowledge, understanding and skills required for the 21st century.</p> <p>The two centre-assessed units offer practical task-based assessment opportunities, alongside the examined unit which contains underpinning knowledge and understanding, resulting in a focused qualification that complements a Key Stage 4 study programme alongside other vocational qualifications and GCSEs.</p>	<p>Research, application and analytical skills, through investigative work.</p> <p>Independence – through confidence to select and apply skills.</p> <p>Time management skills</p> <p>Knowledge and understanding of elements of the syllabus. The interpretation and use data in relation to a given enterprise. The ability to advise and provide recommendations to a given enterprise.</p> <p>Pupils will get the opportunity to design a product and create a business plan. Learning how to start a business through the use of practical measures.</p> <p>The first unit underpins the other learning in this qualification. Students will learn about the</p>		

Year	Knowledge (Topics / contexts) What pupils will <b>'know'</b> .	Skills acquired What pupils will be able to <b>'do'</b> .	Concepts developed What pupils will <b>'understand'</b> .	Assessments How do we and the pupils know s-e what has been learnt?
------	---	--	--	---

Year	Knowledge (Topics / contexts) What pupils will <b>'know'</b> .	Skills acquired
------	---	-----------------

Year	Knowledge
------	-----------

Year	Knowledge (Topics / contexts)
------	-------------------------------

Year	Knowledge (Topics / contexts) What pupils will 'know'.	Skills acquired What pupils will be able to 'do'.	Concepts developed What pupils will 'understand'.	Assessments How do we and the pupils know what has been learnt?
12 (Option route 3)	<p><b>Business:</b></p> <p>Knowledge of subject specific terminology relating to the internal and external business environment. Year 1 of the A Level qualification covers: What a business is, managers, leadership and decision making. Followed by units on decision making to improve: marketing, operational, financial and human resource performance.</p>	<p><b>Business:</b></p> <p>Be independent enquirers, self-managers, reflective learners, and have an active academic interest in different businesses and the business environment.</p> <p>Demonstrate knowledge of terms, concepts, theories, methods and models to show an</p>	<p><b>Business:</b></p>	<p><b>Business:</b></p>

Year	Knowledge (Topics / contexts) What pupils will ' <b>know</b> '.	Skills acquired What pupils will be able to ' <b>do</b> '.
------	--	---





